**Programs and Services**

Nashua High School South and Nashua High School North offers a variety of programs and services that complement our program of study. These programs and services enable the administration and staff to provide additional opportunities to meet the individual and special needs of our student body. The integration of these programs and services will improve the overall performance of the students in their school work.

**English Language Learners (ELL)**
The Nashua School District’s policy for instruction of students for whom English is a second language is one of immersion in the school program. This immersion is supplemented by instruction in the ELL program until the student attains a demonstrated status of functional English proficiency. At this time, the student is transitioned from the ELL program and is provided with support while eventually achieving an instructional level appropriate for the student’s grade placement. Communication will occur between the home and the school to promote understanding of the ELL program and to assist students in adjusting to the school environment. Whenever possible, this communication will be in the language spoken at home.

**Ingles como Segundo Idioma**
Este curso ofrece inmersion en el inglés para los estudiantes cuyo primer idioma no es inglés. Esta inmersion se ofrece junto con clases especializadas en el lenguaje inglés hasta que el estudiante logra dominar dominio del idioma. Cuando el estudiante logra dominar el idioma ingles pasa a tomar clases regulares con ayuda adicional para que el estudiante pueda seguir teniendo éxito en sus cursos regulares y al nivel del grado en que esta. Hay coordinacion de servicios entre las escuelas y el hogar para asegurar Buena comunicacion y exito academico. Cuando es posible esta comunicacion se lleva acabo en el idioma que se habla en el hogar.

**Media Services**
The mission of the school Library Media Center is to ensure that students are effective users of ideas and information. Through collaborative efforts between the teachers and the library media specialists, learning activities are integrated into the curriculum to help students achieve information literacy. Information skills include the selection, use, evaluation, and presentation of information. The Library Media Center collection consists of a wide variety of materials selected to support the curriculum. These include books, periodicals, computer software, databases and audio-visual materials. Most items may be borrowed through the use of the student's identification card. Our various online databases, which can be accessed from both school and home, provide full-text articles from magazines, newspapers, government documents and reference books. Students have access to the district's computer network and the Internet through individual accounts. All students must sign and abide by the Nashua School District's Responsible Use Guidelines.

**Special Education**
Special Education services are tailored to the educational needs of students according to their individual education plans (IEP). If an educational disability is suspected to interfere with academic success, students should be referred to their guidance counselor or administrator for further review.

**Alternative Credit Options, Process and Procedures**
A maximum of eight (8) credits attained through alternative credit options outlined in IMBC – R may be applied to Nashua High School graduation requirements. (See below for exceptions for Nashua Community Adult School and Special Education)

Course grades attained through alternative credit options will not be applied to the student’s GPA (grade point average).

All costs of courses and means of transportation will be borne by parents, guardians, or students (excepting approved special education options).

Requests for alternative credit options must be submitted to the high school principal or designee and approved prior to the beginning of the semester in which the credit is being applied.
The parameters under which college and university credit will be granted are as follows:
College/university credit will be accepted only with prior approval of the High School Principal or designee.

One high school credit will be granted for a 3 to 5 credit college course provided that a passing grade is earned.

Students who opt to apply for college course work will be required to take a minimum of three (3) courses 3 (credits) per semester at Nashua High School.

The following criteria also apply:

1. College/university credit will be accepted for courses whether offered at Nashua High Schools or not.
2. A student enrolled and attending a college/university full time may be a concurrent student of Nashua High School. A student earning college/university credit may use those credits to meet his/her Nashua High School graduation requirements.
3. Students, who have fallen behind in meeting their graduation requirements, may use college/university credits to substitute for credits not yet earned.
4. College/university credit will be accepted for students who are constructing a plan to graduate from high school early.

The parameters under which credit will be granted through the Nashua Community Adult School option are as follows:
Adult education credit earned in the Nashua Community Adult School is available to Nashua High School students subject to the prior approval of the Director of the Nashua Community Adult School.

One high school credit will be earned for each course provided that the student meets established competency requirements for that course.

The number of high school credits granted toward graduation requirements would be determined by the Principal in consultation with the Director of the Nashua Community Adult School.

The parameters under which other credit options may be granted are as follows:
With prior approval of the Principal or designee, up to four (4) credits will be granted for high school or AP courses that have been successfully completed through correspondence programs, distance-learning, and the internet. Up to one credit will be granted for each course provided that the student shows evidence of successful completion of course requirements. (Policy IMBA).

The number of high school credits granted will be determined by the Principal or designee in consultation with the Director of Special Education for successful completion of special education-approved internet or out-of-district courses in day or residential programs.

With prior approval of the Principal or designee, up to two (2) credits may be earned for community service projects that will be coordinated, supervised, and evaluated by a Nashua High School faculty member.

With prior approval of the Principal or designee, up to two (2) credits may be earned for independent study projects that will be coordinated, supervised, and evaluated by a Nashua High School faculty member.

The Principal or designee shall award credits for physical education as defined in the document entitled, Administrative Guidelines for Approving Alternative Physical Education Credit.

Up to two (2) credits may be applied to high school graduation requirements for courses taken for middle school acceleration coursework beginning with the 2010 – 2011 school year. Middle school acceleration is defined as coursework that exceeds the requirements for seventh or eighth grade and meets the related high school standards. In order to achieve credit for the course, the student must meet high school competencies and course requirements of the related high school course.

Extended Learning Opportunities
All extended learning opportunities will be competency-based and directed by the guidelines set forth in policies and procedures IMBC, IMBC-R, IHBH, IHBH-R and IMBA.

Any student interested in pursuing an extended learning opportunity (Internship, Independent Study, Community Service and Work Study, etc.) must complete the process at least 30 days prior to the start of the ELO. Prior planning and a meeting with Guidance is advised for all students interested in ELOs.

Parents and/or students interested in obtaining more information about ELOs should contact the Guidance Director in the appropriate school. At NHS North contact Maureen O’Dea (589-6402); at NHS South: contact Bill Raymond (589-2728).